

Llangefni Catchment Area Primary Schools

Parent Handbook



Welsh Government National Literacy and Numeracy Framework (LNF)



Understanding what is the National Literacy and Numeracy Framework (LNF) is and what will it do?

*The National Framework identifies clear annual expected outcomes in literacy and numeracy for **all learners aged 5 to 14**. The Framework gives detailed descriptions of what is expected of pupils in a given year in primary and secondary school, from year 2 to year 9. Both primary and secondary schools will use the Framework to make sure that the teaching of literacy and numeracy skills is embedded in all subjects across the curriculum rather than focused on English, Welsh and Maths lessons alone. The Welsh Government's aim is to raise national literacy and numeracy standards. The Framework will allow all teachers to monitor pupils' progress against year on year expectations. Schools will be expected to report annually on individual pupil's progress, strengths and areas needing more support in literacy and numeracy to parents/carers as part of the annual report. These reports will start from September 2014.*

What are the National Tests?

*All learners in years 2 through to 9 were assessed, using the national tests, for the first time in May 2013 and every parent received information about their child's score and reading and numeracy age. Pupils will sit Welsh and English reading tests, and this year, for the first time, there will be two numeracy tests – one test concentrating on general numeracy and one on solving mathematical problems. These results will be used by the school for planning more support for pupils in a given field. The National Reading and Numeracy tests will be held this year **between 7th and 13th of May 2014**.*

More information about the literacy and numeracy framework is available at:

<http://learning.wales.gov.uk/resources/nlnf/?skip=1&lang=en>



English Website

What is the National Literacy and Numeracy Framework?

The Literacy and Numeracy Framework has been developed to help schools to achieve the aims of the Welsh Government, that the children of Wales are able to develop excellent literacy and numeracy skills during their time in school.

Why do we need the National Literacy and Numeracy Framework?

Evidence for its need has come from:

- research from employers
- Estyn inspection reports
- end of Key Stage Teachers' Assessments
- PISA results

It was judged that Wales must improve its literacy and numeracy levels across the population.

What is LITERACY?

Literacy means using language skills in daily activities at school, at home, at work and in the community. Literacy describes the series of skills (talking, listening, reading and writing), that are needed to make sense of the world around us. It means using literacy skills and knowing how to use Welsh and English.

What is Numeracy?

Numeracy means using mathematical skills in daily activities - at school, at home, at work and in the community. Numeracy describes the series of skills that are needed to deal with life's problems in a variety of situations.

What is the purpose of the National Literacy and Numeracy Framework?

It gives a detailed description of the national expectations for literacy and numeracy for learners aged 5- 14 (from the Reception class to Year 9) i.e. what learners must learn. It helps teachers of all subjects to identify and provide opportunities for learners to apply literacy and numeracy across the curriculum i.e. what they have to teach and assess. It will help to determine learner progress in literacy and numeracy and provide annual reports to parents based on teacher assessment so that they are all clear how learners are progressing and what the next steps are.

How will the National Literacy and Numeracy Framework help schools?

It is hoped it will help by...

- helping teachers of all subjects to identify and offer opportunities for pupils to develop literacy and numeracy skills across the curriculum i.e. in all subjects (and not only in Welsh and English language and Maths lessons);
- helping teachers to assess pupils' progress in literacy and numeracy and write annual reports for parents/ guardians;
- helping to inform teachers, pupils and parents on the learners' development and the next steps to take.

What is the structure of the National Literacy and Numeracy Framework?

It has two parts / components – literacy and numeracy – as follows:

<p>Literacy</p> <ol style="list-style-type: none"> 1. literacy across the curriculum 2. reading across the curriculum 3. writing across the curriculum 	<p>Numeracy</p> <ol style="list-style-type: none"> 1. developing numerical reasoning 2. using number skills 3. using measuring skills 4. using data skills
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Literacy – structure

Strand	Elements	Aspects
Oracy across the curriculum	Developing and presenting information and ideas	Speaking
		Listening
		Collaboration and discussion
Reading across the curriculum	Locating, selecting and using information	Reading strategies
	Responding to what has been read	Comprehension
		Response and analysis
Writing across the curriculum	Organising ideas and information	Meaning, purposes, readers
		Structure and organisation
	Writing accurately	Language
		Handwriting Grammar Punctuation Spelling

Numeracy – structure

Strands	Elements		
Developing numerical reasoning	Identify processes and connections	Represent and communicate	Review
Using number skills	Use number facts and relationships	Fractions, decimals, percentages and ratio	Calculate using mental and written methods
	Estimate and check	Manage money	
Using measuring skills	Length, weight/mass, capacity	Time	Temperature
	Area and volume Angle and position		
Using data skills	Collect and record data Present and analyse data Interpret results		

Is there a difference between the Welsh and English Literacy?

Basically, no...

The literacy component is available in Welsh and English and they are very similar. The expectations are the same for Welsh and English, with a few distinctive elements in the Welsh literacy component (e.g. the Mutations).

Is the National Literacy and Numeracy Framework for every pupil?

Basically, yes...

The Framework includes every learner, from the Reception class to Year 9. Every pupil is expected to make progress according to his / her ability. Pupils with Additional Learning Needs (ALN) could be working below the age related expectations. More able and talented pupils (MAT) could be working beyond the expectations for the year.

Is the National Literacy and Numeracy Framework statutory?

Again, yes...

It has been statutory since September 2013, i.e. all schools must introduce and implement the Framework. Assessing against the National Literacy and Numeracy Framework will be a statutory requirement from September 2014 i.e. all schools must assess every pupil's progress according to the Framework and report to parents every year.

How will we have information about our child's progress in literacy and numeracy?

At the end of every academic year all schools will present a report to parents, on the progress made by every pupil. The report will note the pupil's strengths in literacy and numeracy and what needs to be developed further. This information will be collated from all subjects across the curriculum.

What about the Reading and Numeracy Tests?

As well as the National Literacy and Numeracy Framework there will also be annual Reading and Numeracy Tests (in May – May 7-13th) for every pupil in Year 2 to Year 9. Schools will report to parents/guardians on the results of the Tests every year and this information will be collected nationally.

We hope that these few words manage to explain what the Literacy and Numeracy Framework is all about. If you would like to know more, please contact the Headteacher.